

HDR Onshore & Offshore

STUDENT EXPERIENCE SURVEY - HDR 2020

320H - Architecture & Urban Design	Survey Population: 79
DSC	Respondents: 13
	Response Rate: 16.5%

Demographics (% of total	sample size)				
Commencement Year		Age		Gender	
Pre 2015	1	<20	0%	Male	54%
2015	1	21-24	0%	Female	46%
2016	0	25-34	38%		
2017	2	35-44	23%	Citizenship	
2018	2	45+	38%	Australian	54%
2019	4			International onshore	23%
2020	3			International offshore	23%
Program Type		Attendance Type		Location	
Master by research	0%	Full time	69%	On-campus	23%
Doctorate by research	100%	Part time	31%	Off-campus	77%
Milestones		LOTE		Rural Relocatee	
	=	_			
Confirmation of candidature	54%	Yes	38%	Yes	8%
Third milestone review	15%	No	62%	No	92%
Main Funds Source		Employment		Research Degree Inc	cluded
Employment	38%	Part time (1-14 hrs)	15%	Working for industry	
Cadetship	0%	Part time (15-20 hrs)	8%	Yes	8%
Family	0%	Part time (21-34 hrs)	0%	No	69%
AusAid/IDP	0%	Full time (35+ hrs)	46%	Working with industry	
Home Government	0%	Not at all	31%	Yes	8%
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Home Government	0%	Not at all	31%	Yes	8%
Scholarship	54%			No	69%
Loan	0%			Industry internship	
Savings	0%			Yes	0%
Other	8%			No	77%

Snapshot Scales 2020	% Agree	Mean
Supervision	75.0%	3.91
Intellectual Climate	50.8%	3.07
Skill Development	86.2%	4.26
Overall Satisfaction	61.5%	3.77

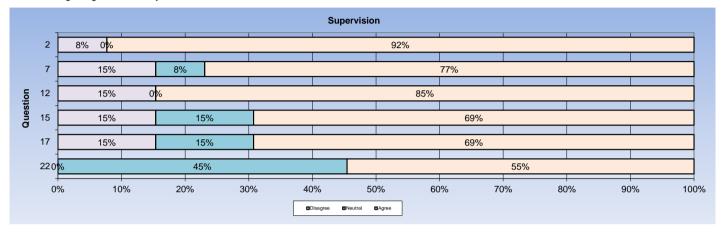
Section One - Student Experience

320H - Architecture & Urban Design

2020

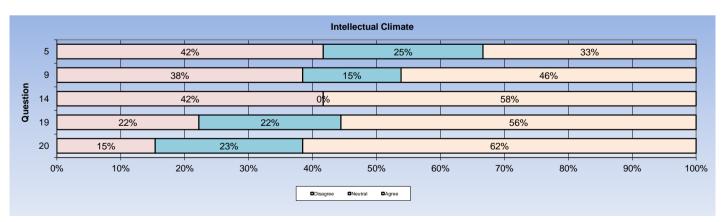
Supervision

			Strongly				Strongly	No. of	
	% AGREE = 75.0%	MEAN = 3.91	Disagree				Agree	Students	
2. Supervision is available when	need it		8%	0%	0%	38%	54%	13	
7. My supervisor(s) are making a	real effort to understand difficulties that	at I face	8%	8%	8%	38%	38%	13	
12. My supervisor(s) provide me w	ith additional information relevant to m	ny topic	8%	8%	0%	46%	38%	13	
15. I have been given good guidar	ce in topic selection and refinement		8%	8%	15%	46%	23%	13	
17. My supervisor(s) are providing	helpful feedback on my progress		15%	0%	15%	31%	38%	13	
22. I received good guidance in my	/ literature search		0%	0%	45%	36%	18%	11	



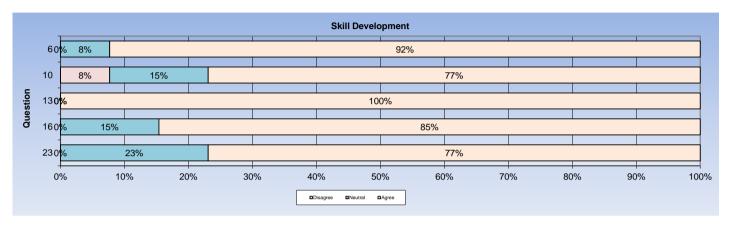
Intellectual Climate

	% AGREE = 50.8%	MEAN = 3.07	Strongly Disagree				Strongly Agree	No. of Students
5. I have opportunities for social of School/College	ontact with other postgraduate candid	ates in my	25%	17%	25%	33%	0%	12
0 0	he research community in my School, involved in the broader research cult	•	31%	8%	15%	31%	15%	13
School/College 19. A good seminar programme is	provided for postgraduate research s	tudents within my	17%	25%	0%	50%	8%	12
School/College		•	22%	0%	22%	44%	11%	9
20. My research is stimulated by th	e research context of my School/Colle	ege	15%	0%	23%	46%	15%	13



Skill Development

% AGREE = 86.2%	MEAN = 4.26	Strongly Disagree				Strongly Agree	No. of Students
 6. My research is developing my problem-solving skills 10. I am learning to develop my ideas and present them in written work 13. My research is sharpening my analytical skills 16. Doing my research is helping me to develop my ability to plan my own v 23. As my research progresses, I am feeling more confident about tackling 		0% 0% 0% 0% 0%	0% 8% 0% 0% 0%	8% 15% 0% 15% 23%	54% 46% 54% 38% 31%	38% 31% 46% 46% 46%	13 13 13 13 13



Overall Satisfaction

% A	GREE = 61.5%	MEAN = 3.77	Strongly Disagree				Strongly Agree	No. of Students
26. Overall, I am satisified with the quality of r	ny higher degree research		8%	8%	23%	23%	38%	13

Others

	Strongly Disagree				Strongly Agree	No. of Students
3. I have access to suitable working space	33%	11%	11%	22%	22%	9
8. I have good access to the technical support I need	27%	0%	45%	27%	0%	11
11. I am able to organise good access to necessary equipment	11%	33%	22%	22%	11%	9
24. I have appropriate financial support for my research project	0%	17%	17%	33%	33%	12
I am satisfied with the supervision I am receiving I am developing an understanding of the standard of work required for my research degree	8%	0%	0%	31%	62%	13
and the examination process	0%	8%	23%	38%	31%	13
18. I am being encouraged and supported to publish my research	0%	0%	50%	40%	10%	10
21. I am benefiting from having more than one supervisor25. I am developing transferable skills that will enable me to work in a broad range of contexts	8%	0%	15%	38%	38%	13
after I complete my degree	0%	0%	46%	38%	15%	13

RMIT Classification: Trusted

Section Two - Campus Life	320H - Archi	tecture & l	Jrban Des	ign		2
Administration	Strongly				Strongly	No. of
	Disagree				Agree	Student
I find it easy to check my enrolment status and invoices online	0%	15%	15%	31%	38%	13
2. I'd know what to do if I had a problem with my student administration	0%	15%	46%	23%	15%	13
RMIT effectively resolves any student administration issue I might have	8%	8%	25%	42%	17%	12
Learning Support						
3 - App - A	Strongly				Strongly	No. of
	Disagree				Agree	Student
Library - I am satisfied with	Disagree				Agree	Otdaciit
-	00/	00/	4 50/	200/	460/	42
1. The Library's e-resources collection	0% 0%	0% 0%	15%	38%	46%	13
2. The Library's book collections	0%	0% 0%	27%	18%	55%	11
3. The quality of service provided by Library staff	0%	0% 0%	0% 0%	56%	44% 75%	9
I. The Library's facilities	0%	0% 0%	0% 0%	25%	75%	8
5. Library opening hours	0%	0%	0%	50%	50%	4
	Strongly				Strongly	No. of
	Disagree				Agree	Student
Computing Facilities - I am satisfied with						_
. Access to computer facilities at RMIT	0%	0%	83%	0%	17%	6
2. Access to the specialist software that I require	0%	0%	75%	13%	13%	8
The availability of computer printing facilities	0%	25%	50%	25%	0%	4
The standard of service from computing support staff	17%	0%	17%	50%	17%	6
	Strongly				Strongly	No. of
comming Commont Complete Law activities with	Disagree				Agree	Student
Learning Support Services - I am satisfied with	-01	•••	050/	===/		
I. Study and Learning Centre services	0%	0%	25%	50%	25%	4
2. Language support	0%	0%	0%	50%	50%	2
RMIT's academic and professional development workshops	0%	0%	13%	75%	13%	8
Statistical Consultancy	0%	0%	0%	100%	0%	1
Online Services	Strongly				Strongly	No. of
	Disagree				Agree	Student
. I am satisfied with the Internet access provided by RMIT	8%	0%	38%	38%	15%	13
2. I find the online environment useful to collaborate with other staff or students about my esearch	0%	31%	8%	23%	38%	13
Communication						
	Strongly Disagree				Strongly Agree	No. of Student
have enough	201	2401	4007	450/	00/	40
. Opportunities to discuss my academic work with my supervisor(s)	8%	31%	46%	15%	0%	13
2. Opportunities to work with other research students	0%	14%	14%	57%	14%	7
3. Contact with students in other diciplines	18%	27%	27%	9%	18%	11

RMIT Classification: Trusted

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	Strongly				Strongly	INO. OI
	Disagree				Agree	Students
1. I know how and where to access information regarding management of and support for my						
candidature	8%	0%	8%	25%	58%	12
2. I know who the key HDR academic and administrative contacts are in my school	27%	36%	0%	36%	0%	11
3. The RMIT website is easy to navigate to find information I need	36%	36%	9%	18%	0%	11

Campus Life and Environment

	Strongly				Strongly	No. of
	Disagree				Agree	Students
1. The RMIT campus is a good place to spend time	0%	14%	29%	29%	29%	7
2. RMIT is friendly to people from all backgrounds	0%	0%	20%	50%	30%	10
3. I feel personally safe on campus	0%	0%	13%	25%	63%	8
4. I am treated fairly at RMIT	0%	18%	9%	36%	36%	11
5. I can balance my research with my work and home commitments	0%	17%	25%	42%	17%	12

Building and Facilties

	Strongly				Strongly	No. of
	Disagree				Agree	Students
The following areas are well maintained						
1. Classrooms	0%	0%	33%	33%	33%	3
2. Lecture theatres	0%	0%	25%	25%	50%	4
3. Laboratories	0%	0%	0%	50%	50%	2
4. General access computer labs	0%	0%	20%	60%	20%	5
5. Lounge spaces	0%	0%	0%	50%	50%	4
6. Toilets	0%	0%	0%	71%	29%	7
7. Lifts	0%	0%	14%	57%	29%	7

Services and Programs for Students

Services and Programs for Students						
	Strongly				Strongly	No. of
I am satisfied with the service or program	Disagree				Agree	Students
School of Graduate Research	0%	0%	50%	30%	20%	10
2. RMIT Connect	13%	0%	50%	13%	25%	8
3. Health promotion	0%	0%	25%	50%	25%	4
Scholarship and financial advice	0%	17%	0%	0%	83%	6
Career planning and advice	50%	0%	50%	0%	0%	2
Housing advice and assistance	30%	0 /8	JU /8 -	U /0	U /0	0
7. International student advisory services	0%	50%	0%	50%	0%	2
8. Legal Advice	0%	0%	0%	0%	100%	1
•	33%	0% 0%	0%	33%	33%	3
9. Counselling services	33%			33%		
10. Disability support	=	-	-	_	-	0
11. Student leadership programs	0%	0%	0%	100%	0%	1
12. Religious/spiritual services	-	-	-	-	-	0
	Yes		No		No. of	
					Students	
This service is important to me 1. School of Graduate Research	90%		10%		10	
2. RMIT Connect	80%		20%		10	
3. Health promotion	64%		36%		11	
Scholarship and financial advice	91%		9%		11	
5. Career planning and advice	70%		30%		10	
Housing advice and assistance	40%		60%		10	
7. International student advisory services	40%		60%		10	
8. Legal Advice	64%		36%		11	
Counselling services	60%		40%		10	
10. Disability support	40%		60%		10	
11. Student leadership programs	50%		50%		10	
12. Religious/spiritual services	30%		70%		10	
12. Keligious/spiritual services	30%		70%		10	
RMIT Link						
NINIT LITTE	Strongly				Strongly	No. of
	Disagree				Agree	Students
I am satisfied with the service or program 1. Sport programs, sport clubs and recreation activities	-	_	_	_	_	0
Visual arts, performing arts and gallery activities	0%	0%	33%	33%	33%	3
	Yes		No		No. of Students	
This service is important to me 1. Sport programs, sport clubs and recreation activities	55%		45%		11	
Visual arts, performing arts and gallery activities	91%		9%		11	

Student Union

	Strongly				Strongly	No. of
	Disagree				Agree	Students
I am satisfied with the service or program						
Representation of student interests to the University	0%	0%	67%	0%	33%	3
2. Campaigns, information and resources to improve conditions for students	0%	0%	33%	67%	0%	3
3. Advice and support if I had a problem with the University	25%	0%	25%	50%	0%	4
4. Social activities, bands and competitions	0%	0%	100%	0%	0%	1
5. Clubs and collectives	0%	0%	0%	100%	0%	1
6. Student media, such as Catalyst and RMITV	0%	0%	0%	100%	0%	1

	162	INU	INO. OI
			Students
This service is important to me			
Representation of student interests to the University	73%	27%	11
2. Campaigns, information and resources to improve conditions for students	73%	27%	11
3. Advice and support if I had a problem with the University	91%	9%	11
4. Social activities, bands and competitions	60%	40%	10
5. Clubs and collectives	56%	44%	9
6. Student media, such as Catalyst and RMITV	60%	40%	10

Outcomes

	Strongly				Strongly	No. of
	Disagree				Agree	Students
As an RMIT graduate I will be highly employable	0%	17%	33%	33%	17%	12
2. My research training experience at RMIT will improve my career prospects	0%	15%	0%	54%	31%	13
3. RMIT generally responds well to student feedback	17%	0%	50%	17%	17%	6
4. I would recommend higher degree research programs at RMIT to others	0%	17%	8%	33%	42%	12

Notes

The scale % AGREE is calculated by adding up all the items which scored Agree or Strongly Agree across all respondents

This is divided by the total number of items answered across all respondents. Blanks or N/A's are excluded

Percentages represent the %age of the total valid responses per question, with the exception of the demographics section which represent the %age of total responses.

Charts are rescaled on valid responses to total 100%.

Values may round to 101 %.

To calculate Mean Scores responses given by students are converted to a score between 0 and 100.

e.g., Strongly disagree=0, Disagree=25, Neutral=50, Agree=75, Strongly agree=100, for 5 point scales.

Mean values for a scale are determined by calculating the weighted average of these scores .

e.g., the mean for a set if questions with responses of Strongly disagree, Disagree, Neural, Agree and Strongly Agree is calculated as follows:

The number of "Strongly disagree" responses multiplied by 0 plus the number of "Disagree" responses multiplied by 25 plus the number of "Neutral" responses multiplied by 50 plus the number of "Agree" responses multiplied by 75 plus the number of "strongly Agree" multiplied by 100.

This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Valid responses exclude N/A and blank responses.